Dee Ni Language Lesson

Project/Activity Name and ID Number:

Dee Ni Busted!

03.SS.02

Common Curriculum Goal:

2nd Language: Topics: BM3: School.

2nd Language: Reading: BM3: Obtain information from simple text, often using context

clues.

2nd Language: Listening: BM2: Recognize vocabulary related to familiar topics. Social Studies: Civics and Government: Understand and apply knowledge about

government, and the rights and responsibilities of citizens; Identify public

safety as a responsibility of local government.

Season/Location:

All year, all over the school.

Partners/Guests/Community:

All teachers will need to be briefed and on board with the discipline system in general; discipline «dean»; school board; administration.

Cultural Component(s):

Arts and Aesthetics	<u>Communication</u>	Government	Science
Belief -World View	Family	History	Shelter
Clothing	Food	Medicine	Transportation
J	Fun	Medium of Exchange	Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

➤ Vocabulary words are on the attached elementary school referral form.

Grammar:

➤ Basic written sentence structure; noun and verb possessives/conjugation.

Phrases (Writing, Speaking, Reading, Listening):

Phrases are on the attached elementary school referral form.

After completing the lesson, Students and/or Instructors will be able to:

- 1. Use a bilingual student disciplinary referral form.
- 2. Understand that they are in the hurt locker using Dee Ni vocabulary. (Students)
- 3. Write simple descriptions of lousy behavior.

Assessment:

- Translation
- Effort/Visual Form
- Percentage
- Conversation
- Collaboration
- Conventions
- Delivery
- Ideas and Content
- Percentage

Activity/Project Description:

- Words and phrases on the elementary school referral form are translated into Dee Ni (Bud!)
- Discipline referral forms will be printed in English and Dee Ni.
- > Teachers will use the forms like always, using Dee Ni phrases and vocabulary to describe behavior if possible.
- > Busted students should be offered the opportunity and incentive to respond in Dee Ni to the accusations.
- Children will respond immediately by becoming well-behaved and compliant.
- > Once student council is established, they may wish to update the form, and/or revise the discipline system. «Student Court» is a possibility.

Materials/Supplies:

- > Bilingual elementary school referral forms
- > Ill-behaved students
- Vigilant teachers